

Date	Literacy	Maths	Understanding the World	Expressive arts and design	Physical Development (Val Sabin PE planning)	Communication and Language	Personal, Social and Emotional Development
Week 1 8 th Jan	Introduce a selection of dinosaur books (fiction and non-fiction)	Recap 1-20. Counting dinosaurs. Circle times: what do you notice? Match groups of dinosaurs to their numbers and Numicon pieces. Dinosaur sorting - present different groups e.g. club tails, armoured dinosaurs etc. what do you notice? (reasoning skills)	What were the dinosaurs? Use non-fiction texts/power points to introduce topic.	Dinosaur footprint printing on large paper Make play doh dinosaur creations and label them	Chip away at plaster of Paris with hidden dinosaurs inside. Create a dinosaur role play using materials/grass etc.	Pupil voice - what do you want to learn/how do you want to learn it? What skills could we develop?	Circle time - recap expectations/rules. New year's resolutions - discuss/circle time.
Week 2 15 th Jan	Read Harry and the Dinosaurs. Recap story. Suggest how it might end.	Carousel - measuring dinosaur footprints/measure your own footprints. How many of your footprints fit in the dinosaurs? Numicon boards and pegs - make a dinosaur habitat.	Dinosaur habitats - use tough spot in middle of circle set up as a Dino habitat and look at pictures/illustrations of IWB. Discuss senses. How does it differ from our habitats?	Dry sand, water,, fairy liquid, making a squidgy swamp for dinosaurs and pebbles/bark etc.	Fine motor - letter formation. Painting dinosaurs with fine brushes - colour mixing (use paint sample strips to recreate colours)	Dinosaur vocab - herbivore, omnivore, carnivorous, armour, club, spikes.	Recap 3C's- modelling and celebrating these behaviours. Team work with blocks.
Week 3 22 nd Jan	Start to create a whole class info text book on dinosaurs. Read non-fiction books about TRex Read Katie Morag stories	Carousel - dinosaur capacity (relate to previous Harry book) Capacity - using moon sand.	TRex focus - where did they live, what did they eat, how big were their teeth? Etc. Burns night - Scottish parent to come and read a Katie Morag story to the class at home time. Discuss Scotland/tradition.	Dinosaur egg hunt! Find dino eggs (paper Mache balloons) outside - what could be inside? Design your own dinosaur. Make Scottish flags.	Moon sand - fine brushes to brush away moon sand. Scottish dancing/highland fling. Cutting out for Scottish flags.	Children to generate questions about TRex. Describing words - relate to noises (listening to clips) what noises would a Dinosaur/volcano/mud slide make? Etc.	Introduce the 5Rs (one at a time!) but focus on one at a time: Resilience
Week 4 29 th Jan	Continue whole class info book. Instruction writing - how to make dinosaur biscuits. Library visit?	1 more/1 less focus Carousel - using dinosaurs, dice game whereby you give or take one more or 1 less. Make a dinosaur with numicon pieces on numicon boards	ICE AGE! Dinosaurs trapped in ice -free them with tools. Children to choose dinosaur of the week for class text.	Make dinosaur pictures with pasta/lentils etc or imprint into play doh.	Dinosaur biscuits! Decorate with small tubes of icing. Write a name label or sentence describing their dinosaur.	Ask and answer questions about dinosaurs. Verbally explain how to make dinosaur biscuits	Recap resilience - who has shown they can 'stick at' something this week? Who was determined to finish and didn't give up?
Week 5 5 th Feb	Non-fiction books about volcanoes	Carousel - Make shape dinosaurs with printing materials (sponges/3D shapes etc).	Volcanoes - what are they? Where did they appear? Discuss islands/formation.	Create 'name-osaurus handprint paintings with spotty dotty patterns.	Cotton bud painting spotty dinosaurs Cutting dinosaur shapes	New vocab - volcano, lava, ash, cone.	Introduce next 5R: relationships who has built relationships this week? How have you shown that you're a good friend? Perhaps you made a new friend.

