

Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to talk to others about ideas and interests.
- Understanding when and how to ask for help.
- Trying new activities and beginning to express preferences.
- Working cooperatively as part of a group, taking turns and sharing resources.
- Forming positive relationships with peers and adults.

Communication & Language

- Listening attentively in a range of situations.
- Listening to stories and showing understanding.
- Following instructions.
- Using past, present and future forms of languages.
- Developing narratives and explanations by connecting ideas.

Physical Development

- Developing control of fine and gross motor movement.
- Handling equipment and tools effectively, including for writing.
- Showing an awareness of keeping healthy and safe.
- Managing own hygiene and personal needs

Literacy

- Using phonic knowledge to decode words in order to read and understand simple sentences.
- Using phonic knowledge to write simple words and sentences.
- Reading some non-decodable “tricky” words.

Mathematics

- Counting and ordering numbers up to 20.
- Using objects to add and subtract amounts.
 - Solving problems, including doubling, halving and sharing amounts.
- Using everyday language to talk about size, weight, capacity, position and time.
- Using mathematical language to describe shapes and objects.

Understand the World

- Talking about past, present and future events.
- Learning about similarities and differences between communities and traditions.
- Talking about features of their environment and comparing them to others.
- Recognising that a range of technology is used at home and at school.
- Using technology for purpose.

Expressive Arts & Design

- Singing songs, making music and dancing.
- Exploring materials, tools and techniques to create art work and models.
- Representing ideas through design and technology, art, music, role play and stories.